

## Care Plan Evaluation Rubric

The concept map is a way of evaluating the cognitive thinking skills of the student and the ability of the student to perceive and understand the relationships between the different parts of the concept map in the care of the dictated client. The following key for the concept map and the learning objectives will be used for evaluation of the care plan.

Criteria	3 points	2 points	1 point	0 points	Score
1. Documentation of data	Includes complete evaluation of patho, risks, meds, diagnostics, and assessment.	Most data documented but missing some critical points.	Missing many factors; incomplete but made an effort.	No effort made.	
2. Relationships shown	Pertinent relationships shown between parts of the concept map.	Shows some relationships but not complete.	Little effort made to show relationship between parts.	No effort made.	
3. Ease of readability	Easy to follow, very clear and useful.	Acceptable effort but somewhat difficult to follow.	Understandable but very difficult to follow.	Unable to follow, very unclear, useless to client care.	
4. Integration of client	Shows a high level of understanding of the entire client picture.	Shows a modest understanding of the client picture.	Shows minimal understanding of the client picture.	Shows no understanding of the client picture.	
5. Nursing Diagnoses	Three nursing diagnoses listed in proper NANDA format	Two nursing diagnoses in proper NANDA format listed	Two or Three problems listed, not in proper NANDA format	Only one or no problems or nursing diagnoses listed	
6. Goals/ Outcomes	At least 1 appropriately written (Specific, Measurable, Attainable, Realistic & Timed) goal for each nursing diagnosis	Appropriate goals written for some but not all nursing diagnoses	Goals written for some but not all nursing diagnoses, goals are not measurable or behavior related	No goals written	
7. Implementation	Three or more interventions listed with proper rationale	Two interventions listed with proper rationale	One intervention listed with proper rationale	No interventions listed or no rationale included with interventions	
8. Evaluation	Evaluation criteria listed for all interventions	Evaluation criteria listed for some interventions	Inappropriate evaluation criteria listed for some interventions	No evaluation criteria listed	
9. Evidence	Evidence criteria listed for all interventions	Evidence criteria listed for some interventions	Inappropriate Evidence criteria listed for some interventions	No Evidence criteria listed	
<b>Total points</b>					

25 – 27 points = Excellent  
 21 – 24 points = Good  
 18 – 20 points = Acceptable,  
 17 points or less = Unacceptable