



Revision Responsibility: Dean, School of Nursing
Responsible Executive Office: Vice President of Academic Affairs

Purpose:

To outline the requirements that must be met to progress in the nursing program at Platt College.

Policy:

I. Nursing Didactic, Laboratory, and Practicum Courses

Learning experiences in the didactic, laboratory, and practicum components in nursing courses are integrally linked. A student must pass all components to progress. A failure in one or more of the didactic, laboratory, practicum, and course associated standardized assessment examination components will result in a grade change to reflect a failure in didactic, laboratory, and practicum. The student will be required to repeat all components of the course at his/her own expense.

II. Standardized Assessments

Standardized assessments will be administered after completion of major nursing courses. The standardized assessment system used by The School of Nursing at Platt College is the Assessment Technology Institute, LLC (ATI). This comprehensive assessment and review program provides a way for students to prepare for the NCLEX-RN throughout their entire nursing education.

1. Fundamentals – after NSG 231, NSG 232, NSG 250 & NSG 282
2. Pharmacology – after NSG 290
3. Adult Medical-Surgical – after NSG 385 & 386
4. Pediatric Nursing – after NSG 387
5. Mental Health Nursing – after NSG 388
6. Obstetric Nursing – after NSG 312
7. Community Health Nursing – after NSG 382
8. Leadership in Nursing – after NSG 451
9. Nursing Critical Thinking – after NSG 420*
10. NCLEX-RN Predictor – after NSG 452

**Meeting the program determined benchmark on the critical thinking ATI assessment will not impact a student's ability to progress in the curriculum or graduate. However, students not meeting the benchmark must retake the critical thinking assessment during NSG 452.*

A. Purpose of Assessment

The purpose of the assessments is to validate student knowledge of the course content and to ensure that the student has mastered the content area at a proficiency level that will enable him/her to be successful in that content area on the NCLEX-RN licensure exam. This type of testing also assists in faculty evaluation of course effectiveness and provides a benchmarking tool to compare our program effectiveness with other BSN programs across the nation.

Students will receive their ATI study materials at the beginning of each major nursing course. Students are expected to utilize all of the ATI resources provided along with their course materials to prepare for the standardized assessments which will be given during the eleventh week of the quarter.

B. Percentile Scores and Proficiency Levels

Each of the assessment areas listed above has different percentile scores based on ATI's national norming studies. The percentile scores are divided into Proficiency Levels as follows: Below Proficiency Level One, Proficiency Level One, Proficiency Level Two, and Proficiency Level Three.

The School of Nursing considers adequate content knowledge on the standardized exam (ATI assessment) to have been demonstrated when the student achieves Proficiency Level Two. If the student does not reach Proficiency Level Two on the first assessment attempt, the student

will receive a letter at the time of testing that states that he/she will be required to take another assessment in that content area. The student is not guaranteed to have a repeat of the first exam as various forms of each assessment are available. A minimum of 72 hours between assessment attempts is required in order to secure new student assessment identifications therefore ATI assessment second attempts will be given during the 12th week of the quarter not withstanding unusual circumstances on days and times when proctors are available.

The student should use the time between the first assessment and the second assessment to complete the ATI Focused Review, an individualized plan of study based on his/her test results, to prepare for the second assessment. If the student is unable to meet Proficiency Level Two on the second assessment attempt, the student will receive a grade of "F" for the course in which the assessment was given. The student will not be allowed to progress in his/her nursing courses and will then be given the opportunity to repeat the course, including all laboratories and clinical, at his/her own expense in order to achieve a passing course grade and Proficiency Level 2 on the ATI assessment at the end of the quarter. Course repeats may change the student's graduation date. Students having received a failing grade in one or more components of the course (didactic, laboratory, or clinical) who reach Proficiency Level II on the ATI exam, will still need to repeat the course and retake the ATI assessment again to reach Proficiency Level II after the second attempt of the course.

If a student has to retake a course due to failing the ATI assessment, he/she will not have to purchase a new package of books. Students have to pay for the ATI assessment and any retakes if necessary, at the end of the quarter. The assessment price ranges from \$18.00- \$33.00, depending on what retake assessment is needed. However, Platt College cannot guarantee the price of the assessment when taken. Students are responsible for paying for the ATI assessment and a retake if needed. Payment may be made with a credit card on the ATI website once the student logs in on the day of the assessment. Please see the Nursing Admissions Coordinator for additional information.

III. Nursing Program Progression (2 by 2)

Failure of any one course and then failure one more time for a total of two (2) attempts in any one (1) course OR failure of any three (3) different courses at any point in the program will result in permanent termination from the College.

This policy applies to foundational liberal arts, foundational sciences, and nursing curriculum courses. All students must pass courses according to their applicable grading scales within Policy 02:06:00 *Uniform Grading*. See example below.

COM 210- F

BIOL 112- D/F

STAT 250- F (student now terminated)

The following chart provides an example.

Courses: →	EX: NSG XXX OR COM XXX	OR	BIOL XXX*	NSG XXX*	NSG XXX*	
Examples: ↓						
1st attempt	Failure			Failure	Failure	Failure, STUDENT PERMANENTLY TERMINATED
2nd attempt	Failure, STUDENT PERMANENTLY TERMINATED		Pass	Pass		

* The courses listed in the table are examples, there can be any single or combination of courses occurring at any point in the curriculum.

A student may only enroll in any one course a maximum of three times regardless of the reason for enrollment/re-enrollment (failure, withdraw (WP, WF, WA), and LOA).

For nursing curriculum courses, those courses that are integrally linked learning experiences in the didactic, laboratory, practicum, and standardized assessment components will count as one course failure. For example, if a student fails NSG 312L but passes NSG 312, NSG 312P and the standardized test ATI, per policy a failure in one or more of the didactic, laboratory, practicum, and course associated standardized assessment examination components will result in a grade change to reflect a failure in didactic, laboratory, and practicum. Despite these grade changes and the fact that the student will be required to repeat all components of the course at his/her own expense, the courses still only counts as one failure.

If terminated as a result of this policy, a student may not apply for re-admission.